



## INTERMEDIATE STATISTICS IN EXCEL: ONE-DAY WORKSHOP

Lesson 1: Comparing categories

Lesson 2: Comparing repeated measures

Lesson 3: Comparing multiple groups

Lesson 4: Parametric and non-parametric tests

Lesson 5: Correlations

Lesson 6: Linear regression

*Recommended preparation: Introductory statistics in Excel, half-day workshop*

## Learning Objectives

- Student can compare the expected values of two categories
- Student can compare the means of dependent samples
- Student can compare the means of more than two groups
- Student can compare groups using non-parametric methods
- Student can correlate two or more variables and visualize the results
- Student can conduct and interpret a univariate linear regression

### Lesson 1: Comparing categories

Objective: Student can compare the expected values of two categories

Description:

- T-tests, continued
- Chi-square independent samples test

Time: 35 minutes

Assets needed: A/B test results dataset

### Lesson 2: Comparing repeated measures

Objective: Student can compare the means of dependent samples

Description:

- Repeated measures in statistics
- Dependent samples t-test

Time: 35 minutes

Assets needed: Patient records dataset

### Lesson 3: Comparing multiple groups

Objective: Student can compare the means of more than two groups

Description:

- One-way ANOVA
- Visualizing & interpreting results
- Post-hoc tests and Type II error

Time: 75 minutes

Assets needed: Abalone snails data

### Lesson 4: Parametric and non-parametric tests

Objective: Student can compare groups using non-parametric methods

- Parametric versus non-parametric tests
- Statistically testing for normality
- Wilcoxon signed-rank test

Time: 75 minutes

Assets needed: Patient records dataset

### Lesson 5: Correlations

Objective: Student can correlate two or more variables and visualize the results

- Correlations and covariances
- Testing for correlations
- Correlations and visualizations
- Spurious correlations
- From correlation to causation

Time: 90 minutes

Assets needed: Athlete records dataset

### Lesson 6: Linear regression

Objective: Student can conduct and interpret a univariate linear regression

- Checking assumptions
- Conducting a regression
- Model interpretation & diagnostics

Time: 120 minutes

Assets needed: Athlete records dataset



Lesson plan developed by George Mount. For more resources like this, visit [stringfestanalytics.com](http://stringfestanalytics.com)